

PATIENT SAFETY EDUCATION ROUNDTABLE

January 20, 2015

KEY THEMES

- Partnering with Patients & Families in Educating Health Providers
- Quality & Patient Safety Education for Leaders
- Patient Safety & Quality Improvement Curricula Content, Design and Delivery
- Leverage for Health Professional patient Safety Competence Through Policy, Legislation, Accreditation & Regulation

PARTICIPATING ORGANIZATIONS

- Accreditation Canada
- Alberta Health Services
- Association of Faculties of Medicine of Canada
- Association of Faculties of Pharmacy of Canada
- Atlantic Health Quality and Patient Safety Collaborative
- British Columbia Institute of Technology
- BC Patient Safety & Quality Council
- Canadian Anesthesiologists' Society
- Canadian Association of Allied Health Programs
- Canadian Association of Occupational Therapists
- Canadian Association of Schools of Nursing
- Canadian Council of Registered Nurse Regulators
- Canadian Interprofessional Health Collaborative
- Canadian Medical Association
- Canadian Medical Protective Association
- Canadian Nurses Association
- Canadian Nursing Students' Association
- Canadian Patient Safety Institute
- Canadian Physiotherapy Association
- Canadian Society of Respiratory Therapists
- Canadian Health Leadership Network (CHLNet)
- The College of Family Physicians of Canada
- Dalhousie University
- Federation of Medical Regulatory Authorities of Canada
- Health Canada
- Health Quality Council of Alberta
- Health Quality Ontario
- HealthCareCAN
- Healthcare Insurance Reciprocal of Canada

PATIENT SAFETY CULTURE AND LEARNING

Despite a growing recognition of the need to embed patient safety and also quality improvement (QI) in every aspect of healthcare education, approaches to teaching healthcare students, trainees and providers are inconsistent, and the effectiveness of this education is unknown. In addition, patient safety and QI education is often overlooked in continuing education.

To accelerate a consistent approach to patient safety and QI education, CPSI invited more than 50 representatives of academic, accrediting, certifying, regulatory bodies, and provincial and national organizations interested in the education of health professionals, to attend a roundtable on January 20, 2015.

One key focus of the roundtable was that patient safety and QI education must cover all types of learning, including formal, informal, continuing development and skill maintenance. The range of people who need this type of education and training includes direct providers, clinical and administrative leaders, professionals, support staff, patients, families, and policy makers. It also includes education in universities, colleges and the healthcare delivery sectors.

An action plan was developed with meeting participants, which resulted in agreement on 5 themes and a strong commitment to 12 actions. Follow up conversations with over 30 key organizations resulted in firm commitments to lead or co-lead specific actions. The Patient Safety Education Action has been incorporated into the Integrated Patient Safety Action Plan.

- Improving and Driving Excellence Across Sectors (IDEAS)
- Institute for Safe Medication Practices Canada
- Manitoba Institute for Patient Safety
- Medical Council of Canada
- National Association of Pharmacy Regulatory Authorities
- Northern Alberta Institute of Technology
- Paramedic Association of Canada
- Patients for Patient Safety Canada
- Prairie Mountain Health
- Queen's University
- Regina Qu'Appelle Health Region
- Resident Doctors of Canada
- Royal College of Physicians and Surgeons of Canada
- Safer Healthcare Now!
- Saskatchewan Health Quality Council
- SIM-one
- Sunnybrook Research Institute
- Thompson Rivers University
- University Health Network
- University of Alberta
- University of British Columbia
- University of Calgary
- University of Manitoba
- University of Toronto
- Winnipeg Regional Health Authority